

2013 College English Association of Ohio Spring Conference

University of Dayton, Dayton, OH, April 20, 2013

Theme: Challenges and Trends: English Studies in Transformation.

Technology is changing the way we teach, affecting pedagogy, administration of programs and assessment of assignments. As Web-based, hybrid and blended approaches affect delivery of courses, the myriad technologies available for composing have also impacted instructional materials, assignments and assessment approaches. In addition, a tight economy has resulted in a push to use certain technologies in new ways. Please join us as we discuss how to advance our profession while also addressing opportunities and challenges posed by transformations in pedagogy, administration and scholarship in English Studies.

Possible topics might include:

- Changing pedagogical practices in literature, composition, creative writing, and linguistics courses;
- New ways of reading, writing, assessing and teaching different genres, such as novels, short stories, poems, non-fiction, and online texts (blogs, wikis, etc);
- Visions of the future for universities, colleges, and community colleges;
- New methods implemented by literature, composition, creative writing, professional writing/journalism, and linguistics departments/programs to handle issues related to staffing and scheduling, course curriculum, textbook costs, training of new faculty, assessment, and budgetary issues;
- Innovative practices for engaging students in the community, the university/college, and the classroom through civic engagement, service learning, and other outreach opportunities;
- New professional development opportunities;
- Approaches to addressing the national movement towards Common Core Standards and other changes advocated by state governments.

CEAO welcomes proposals for individual 15-20 minute sessions or 60 minute panel sessions from full-time faculty, graduate students, adjunct and part-time instructors, as well as individuals living/working both inside and outside Ohio.

Proposals from faculty and administrators from institutions of all sizes and types—public, private, community—are welcome.

Send proposals of 300 words or fewer by **Friday, March 10, 2013** to: spring2013@englishceao.org. All proposals submitted by the deadline will be considered. In addition, include your name, academic rank, university affiliation, and a short 100-150 word biography in the email message. Please indicate if you will need technology for your presentation.

Please visit <http://www.englishceao.org/index.html> for additional information. Presenters must be registered for the conference by the deadline.